

COVER

INTRO

HOW TO USE

TESTIMONIALS

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8TH GRADE MATH SPIRAL REVIEW

weekly review # 1

Directions: Answer each question below and record your answers in the "Your Answer" column.

ANSWER BOX	
YOUR ANSWER	CORRECT ANSWER
1. Evaluate. $- 10-13 =$	
2. Evaluate. $ -2 - 2 =$	
3. Which of the following is not true: A. $ 16 = -16$ B. $ -4 - 1 = -3 $ C. $ 7 = -7 $ D. $-3 = - -2 + 5 $	
4. Which is larger:	
5. Evaluate. $-2(-8) =$	
6. Solve. $(-5)11 =$	
7. Solve. $\frac{69}{-13} =$	
8. Mya has \$25 in her bank account. She deposited a check for \$40 and then withdrew \$10. How much money is left in her bank account? $25 + 40 - 10 =$	
9. Rosie burns 5 calories for each minute that she spends running. How many calories will she burn if she runs for 15 minutes? $5(15) =$	
10. Addison and her two friends went out to lunch. Their bill came out to be \$22.50. If they split the cost equally, how much does each girl owe? $22.50 \div 3 =$	

Created By:
Asia Hines

30 WEEKS OF
REVIEW

EDITABLE IN
GOOGLE
SLIDES

DETAILED
ANSWER KEYS



LEARN MORE



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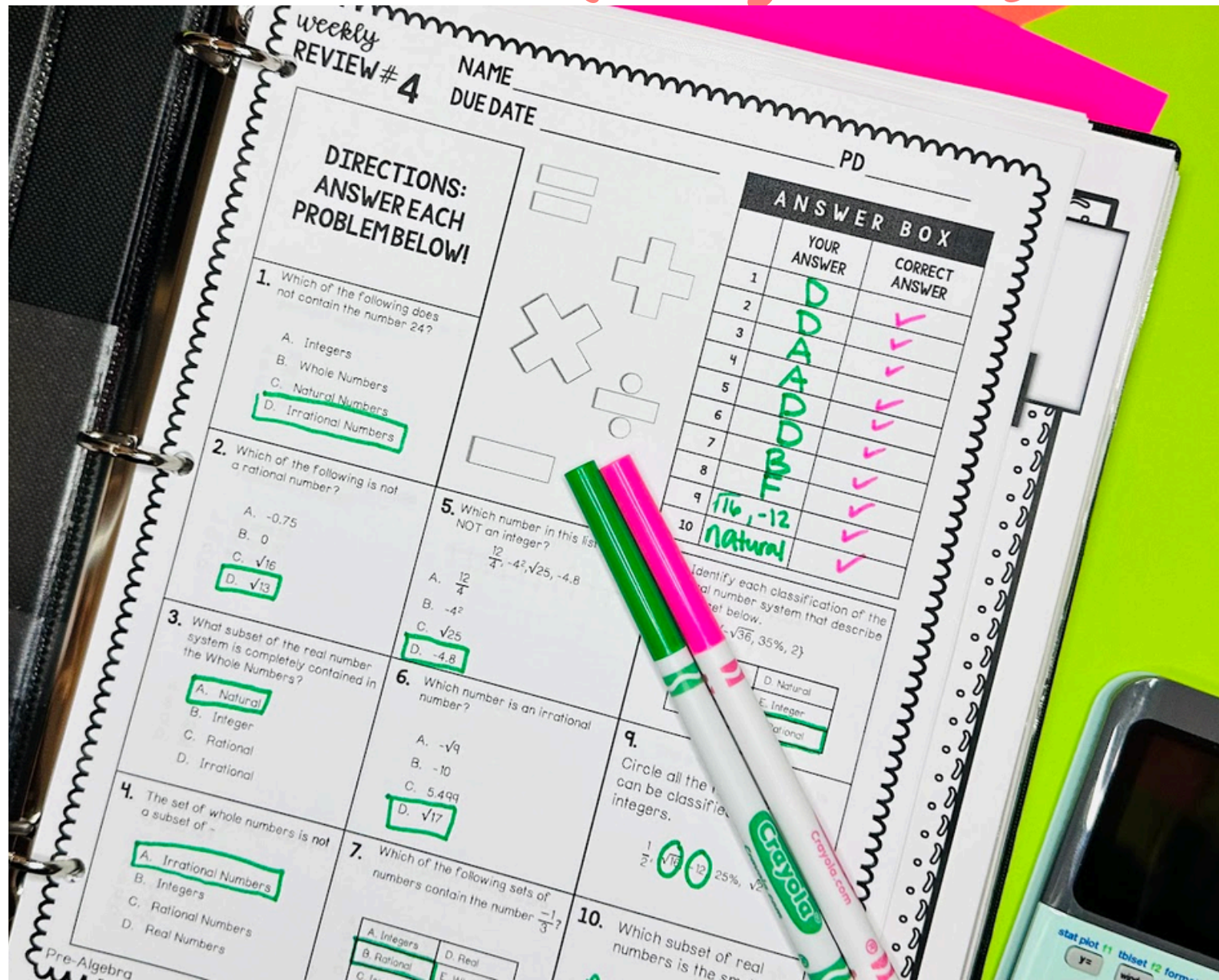
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Full Year of Spiral Review

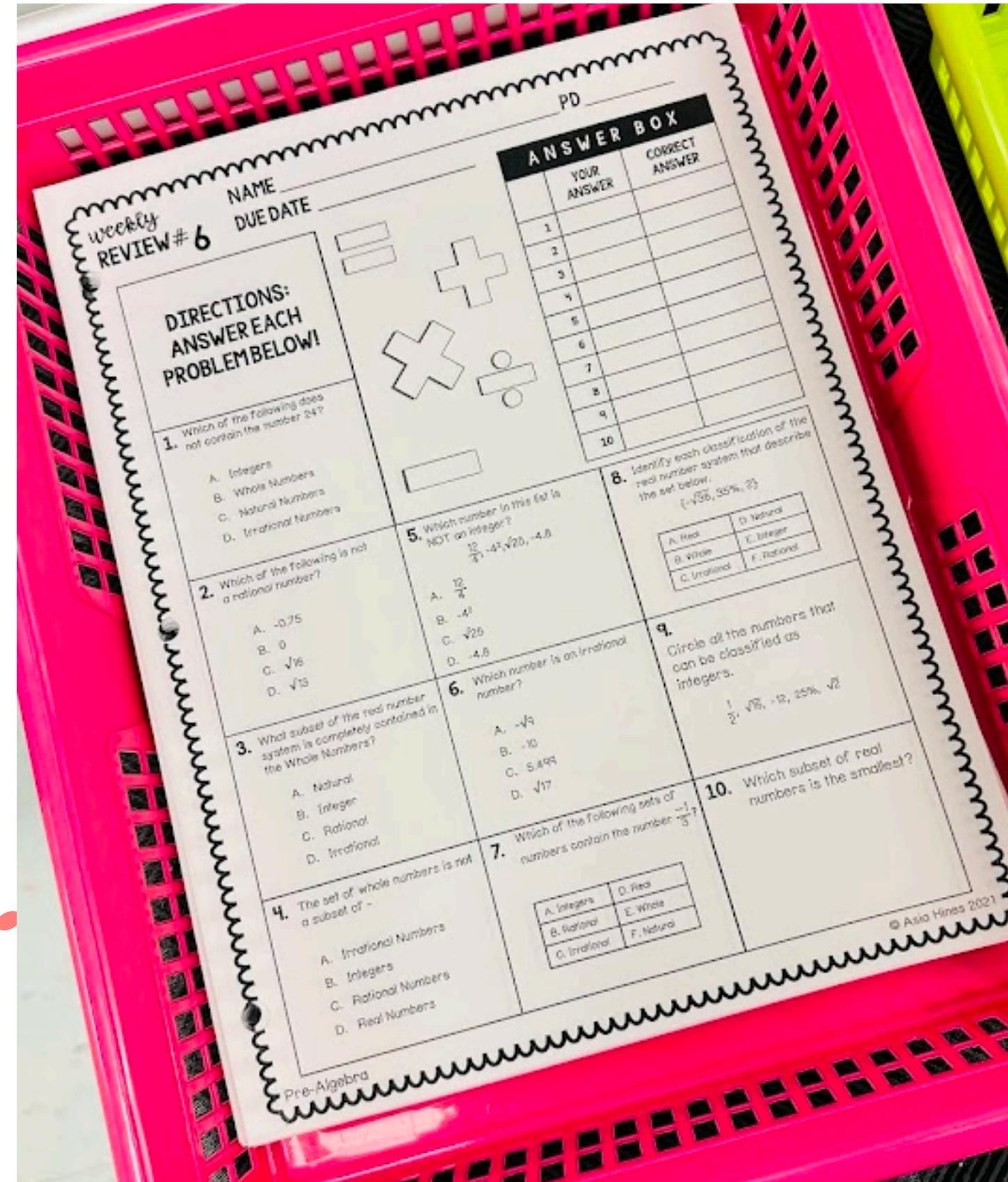


Keep **content fresh** in student minds all year long with ***just 2 questions per day.***



WHAT'S INCLUDED?

- **30 Weeks** of Spiral Review
- **Editable Template** to add your own questions!
- Detailed Answer Keys



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STANDARDS

PRE-ALGEBRA PACING guide

UNIT 1: NUMBER SENSE		VIRGINIA SOL STANDARDS
SUGGESTED PACING	SKILLS	
14 days	1.1 I can determine both the positive and negative square roots of a given perfect square. 1.2 I can estimate and determine the two consecutive integers between which a square root lies. 1.3 I can compare and order real numbers. 1.4 I can describe the relationships between the subsets of the real number system.	8.3 8.1 8.2
UNIT 2: CONSUMER MATH		VIRGINIA SOL STANDARDS
SUGGESTED PACING	SKILLS	
15 days	2.1 I can solve practical problems involving consumer applications using proportional reasoning. 2.2 I can balance a checkbook. 2.3 I can compute the sales tax, tip, markup, and discount and resulting totals. 2.4 I can compute the percent increase or decrease found in a practical situation. 2.5 I can compute the simple interest and new balance earned in an investment or on a loan.	8.4
UNIT 3: EXPRESSIONS		VIRGINIA SOL STANDARDS
SUGGESTED PACING	SKILLS	
7 days	3.1 I can simplify expressions using the order of operations. 3.2 I can use substitution to evaluate expressions.	8.14a

UNIT 4: 2D FIGURES
SUGGESTED PACING

UNIT 7: FUNCTIONS
SUGGESTED PACING

UNIT 9: MEASUREMENT
PACING
12 days
9.1 I can determine the surface area of a rectangular prism.
9.2 I can determine the volume of a rectangular prism.
9.3 I can determine the volume of a cylinder.
9.4 I can determine the area/volume of a composite figure.

UNIT 10: PROBABILITY AND DATA
PACING
24 days
10.1 I can determine if two events are independent and dependent.
10.2 I can represent data with a boxplot.
10.3 I can represent data with a scatterplot and use a drawing to estimate for scatterplot data.

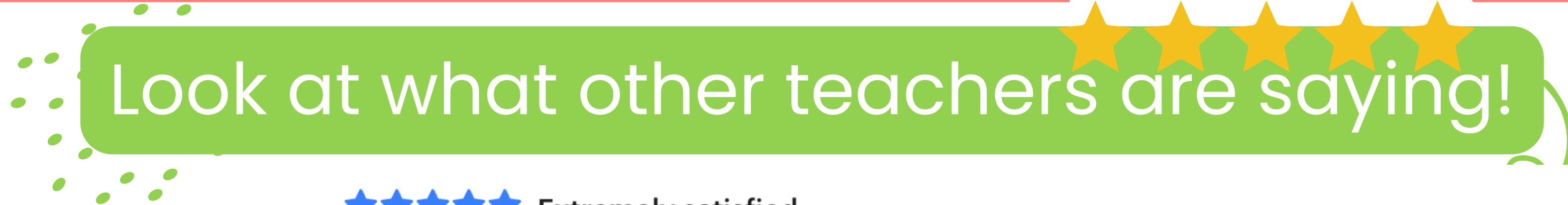
VA MATH 8 SOL STANDARDS



Suggested Use:

- Great as **weekly homework** and/or **warm ups!**





Look at what other teachers are saying!

★★★★★ Extremely satisfied

These are great for 'weekly homeworks' for my students. We use it as a math workshop station, and I like that it spirals the skills :)

★★★★★ Extremely satisfied

I bought this at the end of last year and used it as a review for my SOL. I'm excited to use this as a weekly homework this year.

★★★★★ Extremely satisfied

I used this for review in the weeks prior to the SOL. I loved it! It was super easy for me to correct with the answers all being together in one place.



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Split The Check Activity



PowerPoint Made Easy

